



Institute of Human Study

Hyderabad, Telangana, India

Vision and Practice of Integral Education Incorporation into Formal School Curriculum



Mentor:

Dr. Chhalamayi Reddy

& Facilitators

4 Months

Starting Date

July 2022

January 2023

**Once a week online
group meeting**

*Individual doubt-clearing
Session – Need based*

Study Material will
be sent online.

[Audio-visual]

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Fee : Rs 6000

USD 100

COURSE DESCRIPTION

Integral Education (IE) envisioned by Sri Aurobindo and the Mother aims to develop the whole person, including the spiritual domain, by bringing forth what is latent in the being and seeking to emerge. It emphasizes a truly learner-centred pedagogical approach which takes into consideration the individual student's unique personality, capacities, style and rhythm of progress.

OBJECTIVES

1. The course will facilitate the understanding of the aims and ideals of Fivefold education; namely the physical, the vital (aesthetic and emotional), the mental, the psychic and the spiritual.
2. It will provide experiential guidance of IE in its practice and implementation within the school curriculum framework. It will engage in the challenges of applying the Integral approach to education.

OUTCOMES

During this course, the learner is expected to:

1. Understand and articulate the principles of Integral Education.
2. Develop a comprehensive understanding of the learner-centred approach of five-fold education and the three principles of teaching as presented by Sri Aurobindo and the Mother.
3. Effectuate the practical aspects of Integral Education.
4. Gain experiential learning of the approaches and challenges in applying the principles and ideals of Integral education in real-world classrooms and schools.
5. Demonstrate taking lessons and showing how Integral Education can be made part of the pedagogical process in a chosen subject.

THEMES

1. A New Philosophy of Education
2. The Three Principles Of True Teaching
3. Fivefold Education
4. Training of the Faculties
5. To be an Integral Teacher
6. Application of Integral Education
7. Integral Education and NEP 2020

COURSE ACTIVITIES

1. Reading (will be provided digitally as far as available online)
2. Watching educational videos and listening to lectures on education.
3. Discussions and interactive sessions between students.
4. Assignments: written essays, oral presentation, project, demonstration of taking classes, designing IE lesson plans, self reflective postings, academic journal entry.
5. Preparing various TLM (teaching learning material) for students and designing appropriate worksheets for students of different competencies and learning styles.
6. Continuous evaluation will be done for all mentioned above. In addition, the approach will be by means of the student's self evaluation of her/his work. Rubrics designed for the purpose shall be used.

COURSE DESIGN

1. The duration of the course will be 4 months, July to October; January to April.
2. The sessions will be held online consisting of weekly units.
3. The student will be required to read the assigned material and submit assignments.
4. The course will require that the student have a practical internship or have the option of personal engagement in a school for at least 2 weeks. Sri Aurobindo International School at Hyderabad and New Creation Residential School at Jangaon (near Hyderabad) will facilitate and provide for this requirement.

COURSE BIBLIOGRAPHY

Selections from following texts will be used:

1. Sri Aurobindo, *Early Cultural Writings* (CWSA 1). Pondicherry: Sri Aurobindo Ashram Trust, 2004.
2. Sri Aurobindo, *Bande Mataram* (CWSA 7). Pondicherry: Sri Aurobindo Ashram Trust, 2004.
3. *On Education* by Sri Aurobindo and the Mother
4. The Mother, *On Education* (CWM, 12). Pondicherry: Sri Aurobindo Ashram, 1978.
5. Ranade, Sraddhalu (2006).
Introduction to Integral Education: An Inspirational Guide.
Auroville: Sri Aurobindo International Institute of Educational Research.
6. Partho (2007). *Integral Education: A Foundation for the Future*. Pondicherry: Sri Aurobindo Society in association with UBSPD, Delhi.
7. Mukherjee, Jugal Kishore (2005). *Principles and Goals of Integral Education*. Pondicherry: Sri Aurobindo Ashram.
8. Huppes, N. (2004). *Psychic Education: A workbook based on the writings of Sri Aurobindo and the Mother*. New Delhi, India: Sri Aurobindo Education Society.

Additional books/sources/articles/readings will be provided as per the reading schedule.

E-Certificate would be issued on the successful completion of the course